**Spirit of the Estuary (Gr. 5-8)**

**Lesson Correlations to the**

**Louisiana Student Standards for Science (LSS for SCI, 2017)**

**Louisiana Student Standards for Social Studies (LSS for SCIS, 2011)**

**Louisiana Student Standards for English Language Arts (LSS for ELA, 2016)**

**All standards can be found at** [**https://www.louisianabelieves.com/resources/library/academic-standards**](https://www.louisianabelieves.com/resources/library/academic-standards)

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|  | **Sensing the Estuary** |
| **1** | I am an Estuarian: Poetry About the Plants and Animals of the Barataria-Terrebone Basin |
| LSS for SCI | 5-LS2-1 Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.6-MS-LS2-2 Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. RST.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.  |
| **2** | The Material of Culture |
| LSS for SCI | 6-MS-LS2-2 Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. |
| LSS for SS | 5.2.1 Describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups8.5.1 Describe how natural phenomena impact the physical environment of Louisiana 8.5.2 Analyze and predict consequences of environment modifications on Louisiana and its inhabitants |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. RST.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6) |
| **3** | Louisiana Wetlands - To Build Or Not To Build |
| LSS for Sci | 5-ESS3-1 Generate and compare multiple solutions about ways individual communities can use science to protect the Earth’s resources and environment.7-MS-LS2-5 Undertake a design project that assists in maintaining diversity and ecosystem services. |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| **4** | Where Has All the Greenspace Gone? Constructing a Community Green Map |
| LSS for SS | 5.4.1 Differentiate between various types of maps using characteristics, functions, and applications 5.4.2 Analyze a map using a variety of tools 8.3.3 Apply knowledge of geography skills and terms to:  • create maps and diagrams  |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6) |
| **5** | Rhythm of the Tides |
| LSS for SCI | 6-MS-ESS1-1 Develop and use a model of the **Earth-sun-moon** system to describe the reoccurring patterns of lunar phases, eclipses of the sun and moon, and seasons. |
| **6** | The Landscape of the Estuary |
| LSS for SCI | 5.4.1 Differentiate between various types of maps using characteristics, functions, and applications 5.4.2 Analyze a map using a variety of tools 7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877 8.3.1 Locate and describe the physical and political features of Louisiana 8.3.2 Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features 8.3.3 Apply knowledge of geography skills and terms to:  • create maps and diagrams 8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups |
| LSS for ELA | WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| **7** | The Architecture of the Barataria-Terrebonne Estuary |
| LSS for SS | 8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:  • Conducting historical research 8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana |
| **8** | Form and Function of Boat Designs in the Barataria-Terrebonne Estuary |
| LSS for SS | 5.2.1 Describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:  • Conducting historical research 8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana |
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| **9** | Be Instrumental |
| LSS for SS | 5.2.1 Describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:  • Conducting historical research 8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6)WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  |
| **10** | Birds of Paradise: Protect My Home |
| LSS for SCI | 5-ESS3-1 Generate and compare multiple solutions about ways individual communities can use science to protect the Earth’s resources and environment.6-MS-LS2-2 Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.7-MS-LS2-5 Undertake a design project that assists in maintaining diversity and ecosystem services. |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6)WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  |
| **11** | “A Time To Be Born; A Time To Die” Who Are the Threatened & Endangered Species of the Estuary? |
| LSS for SCI | 6-MS-LS2-2 Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6)  |
| **12** | Jambalaya, Crawfish Pie, File’ Gumbo |
| LSS for SCI | none |
| LSS for ELA | W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| LSS for SS | 8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:  • Conducting historical research 8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana |
|  | **Capturing the Estuary** |
| **1** | A Handful of Estuary Critters |
| LSS for ELA | WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| **2** | Natural Notes |
| LSS for SCI | 6-MS-LS2-2 Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. |
| LSS for ELA | WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6). |
| **3** | This is Driving Me Buggy. . . So Let’s Wrap It Up! |
| LSS for ELA | WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6). |
| **4** | Painting in Style: Flowers of the Estuary |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| **5** | We Walk in Beauty |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| **6** | Cherokee Leaf Painting |
| LSS for SS | 5.2.1 Describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration 5.5.1 Describe ways in which location and environment influenced the settlements and land use in colonial America 5.5.2 Identify natural resources used by people of colonial America and describe the impact of human action on the physical environment  |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| **7** | The World’s Greatest Sculptor |
| LSS for ELA | W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| LSS for SS | 5.4.1 Differentiate between various types of maps using characteristics, functions, and applications 5.4.2 Analyze a map using a variety of tools 8.3.3 Apply knowledge of geography skills and terms to:  • create maps and diagrams  |
| **8** | Doin’ What Comes Naturally: Naturalist? Artist? Or Both? |
| LSS for ELA | W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| **9** | Nature’s Art |
| LSS for ELA | W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6) |
| **10** | Mamas, Your Babies Grow Up To Be \_\_\_\_\_\_\_\_\_\_ |
| LSS for SS | 5.2.1 Describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups8.5.1 Describe how natural phenomena impact the physical environment of Louisiana 8.5.2 Analyze and predict consequences of environment modifications on Louisiana and its inhabitants |
| LSS for ELA | W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research.  |
| **11** | Cajun Music: Traduire (To Translate) |
| LSS for SS | 8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups8.5.1 Describe how natural phenomena impact the physical environment of Louisiana 8.5.2 Analyze and predict consequences of environment modifications on Louisiana and its inhabitants |
| LSS for ELA | W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| **12** | Bals De Maison (House Dances) |
| LSS for SS | 7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups8.5.1 Describe how natural phenomena impact the physical environment of Louisiana 8.5.2 Analyze and predict consequences of environment modifications on Louisiana and its inhabitants |
| **13** | Dialogue: Disappearing Wetlands |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6) |
| **14** | From The Sugar Cane Fields to the Easel: The Mystery of George Rodrigue’s Blue Dog Preserving the Spirit of the Estuary |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. RST.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6) |
|  | **Preserving the Spirit of the Estuary** |
| **1** | Music Makers |
| LSS for SS | 5.5.1 Describe ways in which location and environment influenced the settlements and land use in colonial America  |
| LSS for ELA | RST.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6) |
| **2** | Commercials for the Coast |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| **3** | Who Knows? The Shadow Puppets Do! |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. |
| **4** | Honk If You Love the Wetlands |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. RST.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6) |
| **5** | Pass the Word: Designing an Environmental Action Brochure for the BTNE |
| LSS for ELA | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. W.5-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.W.5-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.W.5-8.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. RST.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. SL.5-8.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Grade 6)SL.5-8.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (Grade 6) |
| **6** | Estuary Extra: Producing Your Own Environmental Newspaper |
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| **7** | Musical Meaning |
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| **8** | And Then a Hero Comes Along |
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